

Professor Simon Kitto Becomes Editor of *The Journal of Continuing Education in the Health Professions*

Wolters Kluwer is pleased to announce that Simon Kitto, PhD, has assumed the role of Editor in Chief of [*The Journal of Continuing Education in the Health Professions \(JCEHP\)*](#). Dr. Kitto is a Full Professor at the Department of Innovation in Medical Education and the Director of Research in the Office of Continuing Professional Development, University of Ottawa. The Fall 2017 issue of *JCEHP* will be the first of his tenure as Editor in Chief.

The Journal of Continuing Education in the Health Professions is the international journal of record for current research and perspectives on facilitating lifelong learning for health professionals. It publishes original studies, reviews, and commentary of interest to all involved in theory, practice, and policy related to lifelong learning for healthcare professionals.

JCEHP is the official journal of the [Alliance for Continuing Education in the Health Professions](#), the [Association for Hospital Medical Education](#), and the [Society for Academic Continuing Medical Education](#). Members of those societies receive each quarterly issue of the journal as a benefit of membership. To learn about submitting to *JCEHP*, visit <http://www.editorialmanager.com/jcehp>.

Dr. Kitto acknowledges the efforts of outgoing Editor in Chief Curtis A. Olson, PhD, noting his contributions to raising the journal's profile and developing its authors, reviewers, and Editorial Board. Dr. Kitto comments, "We look forward to building on those contributions, with a focus on demonstrating the links between continuing professional development, knowledge translation, quality improvement, and improvements in the outcomes and safety of patient care."

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About *JCEHP*

[*The Journal of Continuing Education in the Health Professions*](#) is a quarterly journal publishing articles relevant to theory, practice, and policy development for continuing education in the health sciences. The journal presents original research and essays on subjects involving the lifelong learning of professionals, with a focus on continuous quality improvement, competency assessment, faculty development and knowledge translation. It provides thoughtful advice to those who develop, conduct, and evaluate continuing professional development programs.