

Contemporary Spine Surgery

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What is *Contemporary Spine Surgery*?

Contemporary Spine Surgery is a monthly publication for continuing education in orthopaedics. The six- to eight-page newsletter provides in-depth coverage of current topics to keep orthopaedic surgeons up to date on new developments, procedures, and advances in spine surgery.

How Should Manuscripts Be Prepared?

- Submit manuscripts and figures electronically (via e-mail) to Editor; the target word count for the manuscript is 4000 words, not including figures and tables.
- Begin each article with one or more learning objectives that reflect the desired outcomes for learners in terms of competence or performance.
- In your introduction, please describe the scope of the problem or issue being addressed and identify for learners how they can apply the educational activity to their practice. Mention any audience-specific competencies that your activity will address.
- Your content and recommendations should be evidence based and fair balanced, using generic names of products or devices (if any) whenever possible, and identifying any off-label or investigational uses of drugs or devices. Include tables, figures, algorithms, or other tools that support your content and that learners can use in practice.
- Cite references, numbered consecutively throughout the text, and format according to AMA/Index Medicus style. Please do not use the endnote or footnote functions in Microsoft Word to formulate the reference list. In general, manuscripts should not contain more than 30 references, and will usually contain less. Because of space limitations, try to limit references to critical sources.
- In your conclusion, please summarize the patient care recommendations and strategies that learners can incorporate into their practice. If the word count permits, include a table of “practice pearls” summarizing the recommendations.
- Provide 10 questions at the end of the document that assess attainment of the learning objectives. Questions should measure competence or performance rather than knowledge recall.

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