Apr 01, 2009

RE: NRES-D-08-00212R1, titled "Using the Colored Eco-Genetic Relationship Map with Children"

Dear Dr. Driessnack,

I am pleased to inform you that your work has now been accepted for publication in Nursing Research, pending the changes noted below. Carefully review the entire manuscript to assure that information is placed in the correct section of the manuscript according to APA Guidelines. Please use the copy edited copy that has been provided for you. Your color figures would be flat in black and white in print. We are excited to offer you supplemental digital content (brand new) in color on the publisher's Web site for Nursing Research; it will be permanently embedded with your article. You should include a note in parentheses when you mention the figures that supplemental digital content is offered at www.nursingresearchonline.com.

Here are the requested revisions:

1) Page 7 - please provide relevant primary sources to Piaget and Vygotskian.

2) Page 8 - the highlighted comments (on the ms.) should be integrated into methods under procedures.

3) Page 10 - place this content as the first sentence under Results.

4) Page 10, Procedure section - Organize the information in this section by first describing the instruments you used (a) CEGRM (b) field notebook in a subsection on Instruments. Remove the statements about analysis plan from this section and place them in a section on Data Analysis plan. Line 17 -- Table 2 will become Table 1.

5) Page 11 - the highlighted lines are results; please integrate them into the Results section.

6) Page 13 - the highlighted statement should be placed in the Discussion

7) Pages 15-16 - Do not repeat information in the Background, build on it/discuss them.

8) Page 16, lines 5-16 - this goes beyond the goals and results of your study. Please remove.

9) Page 17, lines 8-10 - this information goes beyond the results of your study.

10) Page 17, lines 15-19 - this information is results & should be in the Results section. It should be discussed in this section.