1. What patient demographic changes in the United States underscore the importance of medical education in female pelvic medicine?

2. Describe the origin of the Likert scale and its application in the current study.

3. What is the difference between the terms KS and QS used in the study?

4. What is \( R^2 \)?

5. Comment on selection bias. How does selection bias affect the relationship between change in KS and the number of and number of types of learning experiences?

6. What are the strengths and weaknesses, specific to the type of study, with respect to its multicenter design? What steps can the authors take to minimize confounding effects based on center?

7. Comment on the gender differences discovered during the study. Are the changes in KS and QS synchronous across gender? What explanation do the authors present?

8. Summarize the findings of the study, specifically the changes in KS and QS. Are they correlated with each other or any other factor(s)? What additional research questions may be formed based on these findings?

9. Students reported the least number of learning experiences for which of the 3 FPM subtopics? Develop a hypothesis for this finding.

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